

Pedagogical patterns for assessing learners' knowledge and skills

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An educator's pedagogical qualification is an important factor for the successful planning, organization and conduct of quality education. Many teachers are specialists in a particular field but lack pedagogical knowledge and skills. They are not trained to teach. They teach intuitively, learn from their mistakes, draw ideas and inspiration from their colleagues and students. Sharing pedagogical experience and promoting good practices in a suitably compact way is a topical issue. The pedagogical patterns describe in an abstract way pedagogical problems and situations, as well as possible approaches to their solution. They can be used repeatedly, in different ways, in different contexts, in teaching different subject areas. The article describes four pedagogical patterns for assessing learners' knowledge and skills. They offer different assessment approaches, possible problems along with their respective solutions, and consequences of their use. They use different techniques for self-assessment, collegial evaluation, 360-degree feedback and performance evaluation.

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